

UPDATED CAE EXAM FROM DEC 2008

PAPER ONE – READING

Was: 1 hour 15 mins, 4 parts

Now: 1 hour 4 parts:

- Part 1: 3 texts with 2 multiple choice questions (2 pts each)
- Part 2: Gapped text (2 pts each)
- Part 3: Multiple Choice (2 pts each)
- Part 4: Multiple Matching (1 pt each)

(Old part 1 multiple matching has disappeared, new part 1 in style of CPE)

PAPER TWO – WRITING

Was: 2 hours, 2 parts (250 words each)

Now: 1 hour 30 mins 2 parts:

- Part 1 : Article, report, proposal or letter (180-220 words)
Students are required to deal with input material of up to 150 words.
- Part 2 : A choice from: article, competition entry, a contribution to a longer piece, essay, an information sheet, a letter, a proposal, a report, a review (220-260 words)

PAPER THREE –USE OF ENGLISH (previously English in Use)

Was: 1 hour 30 mins, 6 parts

Now: 1 hour 5 parts:

- Part 1 Multiple choice cloze (12 gaps) (previously 15)
- Part 2 Open cloze (15 gaps)
- Part 3 Word formation (10 gaps 1 text) (previously 2 texts)
- Part 4 Gapped sentences (5 sentences) complete 3 gaps with the same word (CPE style)
- Part 5 Key word transformations (8 sentences) (CPE style)

Old Part 3 error correction / spelling punctuation correction and old Part 6 gapped text have disappeared.

Parts 1,2,3 carry 1 point each correct answer.

Parts 4,5 carry 2 pts each correct answer.

Correct spelling essential.

PAPER FOUR – LISTENING

Unchanged: 45 mins 4 parts:

- Part 1: 2 multiple choice questions for each of 3 short extracts
- Part 2: Sentence completion (8 gaps)
- Part 3: Multiple choice (6 questions, each with 4 options)
- Part 4 Multiple matching (two tasks, 10 questions)

All parts carry 1 point each.

PAPER FIVE – SPEAKING

Unchanged: 15 mins 4 parts IN PAIRS

- Part 1 Personal information questions (students no longer ask each other questions)
- Part 2 Individual long turn (comparing & contrasting photographs)
- Part 3 Collaborative task
- Part 4 Discussion based on Part 3

The only change in the speaking is that part of the instructions will appear on the visual material for the students.