

Test 2

PAPER 1 READING AND WRITING

READING

Part 1

1 B 2 A 3 B 4 C 5 C

Part 2

6 D 7 B 8 A 9 E 10 F

Part 3

11 A 12 A 13 B 14 A 15 B 16 A 17 B
18 A 19 B 20 A

Part 4

21 D 22 D 23 C 24 B 25 C

Part 5

26 B 27 C 28 D 29 A 30 B 31 C 32 B
33 D 34 B 35 A

WRITING

Part 1

1 Maria lives a long way from her office.

Maria's office isn't	(situated/located) close to / near (to)	her home.
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2 It is a forty-minute bus journey to her office.

The bus journey to her office	takes (her) / lasts/is (about)	forty minutes.
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3 Driving a car in the town centre is not allowed.

You are not allowed	to drive	cars in the town centre.
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4 Maria sometimes takes a taxi although it is expensive.

Maria doesn't often take a taxi	as/since/because	it is expensive.
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5 Yesterday she got up too late to catch the bus.

Yesterday she got up so late that she	missed OR didn't / couldn't / failed to catch/take/get	the bus.
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Part 2

Task-specific Mark scheme

The content elements that need to be covered are:

- i an invitation to your friend to the party
- ii information on when it will take place
- iii a reason why you want to surprise your cousin

The following sample answers can be used as a guide when marking.

SAMPLE A (Test 2, Question 6: Card to a friend)

Would you mind welcome to my party? This is a surprise party for my cousin. I'd like to surprise her that I'll make the big cake, and put it into the ring for present. I'll take my house and stat at 7:00 pm

Examiner Comments

All three content elements are unsuccessfully dealt with: there is no clear invitation, no explanation of why the writer wants to surprise the cousin and the information about when the party will take place only includes a time. The message also requires excessive effort to understand, for example *Would you mind welcome to my party? I'll take my house and stat at...*

Band: 1

SAMPLE B (Test 2, Question 6: Card to a friend)

Mr. Paul Dunn

Dear Paul:

I am really glad to invite you to my cousin "birthday's party". He is 6 years old and admires you a lot, because always you have been so friendly with him. The meeting will be in my house at 3:00pm. Our address is:

46 Nibthwaite Road

Harrow — Middlesex

You could take the Metro-politan line to "Harrow on the Hill" and I enclose a map if you request.

Don't forget come with your daughter Julie. Michie will have a surprise when he will see again to Julie!!!

Yours, Sincerelly

Maria Cuisans

Examiner Comments

Although the candidate has attempted the content points, the explanation why is unclear and there is inadequate information about when the party will take place. The answer is also too long due to the extra information about how to get to the house, which is irrelevant to the task set.

Band: 2

SAMPLE C (Test 2, Question 6: Card to a friend)

Dear Jim

How have you been recently? Did you remember my cousin James? Now he is ten years old. Next Sunday we will having a birthday party for him. As you know, he thinks you are the greatest magican in the whole world. So hope you can come here next Sunday. Show your fantistic magic, give him a surprise.

If you could, James must feel so happy.

Love

Tommy

Examiner Comments

This is a very good attempt, covering all content elements appropriately. Although the candidate has exceeded the word limit, the expansion is relevant to the invitation. Minor language errors are present, but do not impair the clarity of the message.

Band: 5

Part 3

The following sample answers can be used as a guide when marking.

SAMPLE D (Test 2, Question 7: Letter to a friend)

Hi I used a computer for a couple of years rather to work than play. It's helped me with my firm to account. So when I spent a lot of time face to face with a monitor I felt really upset to spent more just for a game. I'd rather prefer in my off days cycling and all activity sports My eyes need to see something more not just slashing pictures. But of course some-times when the weather is really boring (raining, winding etc) I'd like to lay at home and play to strategic game. My best is Civilisation it isn't just blood and meat everywhere. Good luck with your new amvsments. Bye, Anders

Examiner Comments

This is a good attempt, showing fairly good control and ambitious use of language. The letter is well organised on the whole and there is some evidence of range of structures and vocabulary. Errors are non-impeding, for example *I'd rather prefer in my off days... raining, winding, etc.*

Band: 4

SAMPLE E (Test 2, Question 7: Letter to a friend)

I am very glad, that you have bought a new computer game. What's a pity, that I can not talk witch you about it!

I don't know anything about computers, games and I don't know exactelly what is this - Play Station:). Sometimes I go to internet café in order to send e-mail to my friends and sister in Poland. I can use internet explorer and I am afraid this is all I can do with computers. And I don't like any computer games (maybe because of this I have not too much occasions to check it:).

I prefer to write an ordinary letters like this one. In this matter I am a tradicionalist. Yours faithfully....

Examiner Comments

This is an adequate attempt at the task showing some control of language, although linking is not always maintained. There is no opening formula and a number of non-impeding errors occur, mainly in spelling and use of articles, for example *exactelly... an ordinary letters... too much occasions*.

Band: 3

SAMPLE F (Test 2, Question 7: Letter to a friend)

Dear Petter

I have got your letter to day at 11.30 am. How are you?
Is doing fine. I am quit busy right now. I have much to
do for my schoole. Soon I'll have an exame. I have to
work hard in the moment. Most of time after schoole I
stay in laibrery. I haven't been out since last month.
You told me that you have got a new computer game.
What's it supriseing. I think that is wonderfull.
My computer is too old. It was for my brother. I am not
using it often, just some times I use it for my school
work. It hasn't got exciting games.
I hopp I'll get new computer soon which is letest and
can use for evrything. This is my short letter, but I'll
write you more next time.

Yours truly,

Yordanos

Examiner Comments

This is an inadequate attempt, which introduces substantial digression in the first half of the script before dealing with the task. It is better for candidates to focus on the topic required, rather than insert 'pre-learned' paragraphs like this. There are numerous errors, though these are mainly in spelling and are non-impeding, for example *What's it surpriseing. ...which is latest and can use for evrything.*

Band: 2

SAMPLE G (Test 2, Question 8: Winning the prize)

Dear Kate:

I'am really sorry because I can't come to class this week, but I had a new for you: I tell you what happened: "I winning the prize"!!! You know, I was practising swimming a lot, this time and I had a competition in Cambrigde! The week was hardest because all our teem work lots. We were practice 4 hours per day and after out training we went to visit a lot of museums, theater, parks, etc.

I enjoy that time.

I hope you understand my absences but I retorn to your class again

Thank you so much

Maria

Examiner Comments

This is an inadequate attempt, showing some misunderstanding of the task set (the candidate has written a letter to her teacher about winning a prize). The language is fairly limited and contains numerous errors, particularly in past tenses, for example ...all our teem work lots. We were practice... I retorn to your class again.

Band: 2

SAMPLE H (Test 2, Question 8: Winning the prize)

I don't know how it happened! I have never been lucky in any lotteries, games etc. And suddenly I received a notice from the American Embassy that I have won a Green Card! This is impossible! One year ago I sent an application to Green Card lottery, but I didn't think about it later. I had sent it, because my friend which were with me in America told me about this, and I have known people, who had a Green card from lottery. This is a very nice surprise for me, because USA is my favorite place since I was there two years ago. I would never think that I could come back there.

Examiner Comments

This is a very good attempt, showing confident and ambitious use of language, with a wide range of structures and vocabulary. Errors are minor and due to this ambition, for example ...my friend which were with me in America told me about this.

Band: 5

SAMPLE 1 (Test 2, Question 8: Winning the prize)

Winning the prize. My last holiday I spent with my friends in Spain. The holiday was very, very nice. We were in Spain two weeks. Very often we went to the restaurent. Last day we went to Chine restaurent. Before I never heve been in Chine resteuvent. This evening wes very excating for us. In this restaurent was the careoce. In this day someone can win the prize. The prize was a big toy. My friend Tommy is not a good singer, but he is funny. It's the song wesn't well. Everybody couldn't heer him. The own of the restaurent gave him the prize, becous he wes funny. Last day in Spain I'll remember.

Examiner Comments

This is an adequate attempt, with evidence of some control of language. Simple sentence structure is sound, but there are a number of mostly non-impeding errors, especially in spelling, word order and use of articles, for example *Before I never heve been in Chine resteuvent. His the song wesn't well.*

Band: 3

PAPER 2 LISTENING

Part 1

1 B 2 B 3 A 4 A 5 B 6 C 7 C

Part 2

8 A 9 C 10 C 11 A 12 A 13 C

Part 3

- 14 expensive / not cheap
 15 Square / Sq
 16 (the) (bus) driver(s)
 17 map(s)
 18 jewellery
 19 a quarter to five / four forty(-)five / 16.45 / 4:45

Part 4

20 B 21 B 22 B 23 A 24 A 25 B

Test 2 transcript

This is the Cambridge Preliminary English Test number 2. There are four parts to the test. You will hear each part twice.

For each part of the test, there will be time for you to look through the questions and time for you to check your answers.

Write your answers on the question paper. You will have six minutes at the end of the test to copy your answers onto the answer sheet.

The recording will now be stopped. Please ask any questions now, because you must not speak during the test.

[pause]

Now open your question paper and look at Part 1.

[pause]

PART 1 *There are seven questions in this part. For each question there are three pictures and a short recording. Choose the correct picture and put a tick in the box below it.*

Before we start, here is an example.

What's the time?

Woman Have you got the time?

Man: Yes, it's twenty past three.

[pause]

The first picture is correct so there is a tick in box A.

Look at the three pictures for Question 1 now.

[pause]

Now we are ready to start. Listen carefully. You will hear each recording twice.

One. How much is the man's ticket?

Man: Can you tell me how much a ticket is for Saturday's performance of Macbeth?

Woman: The front stalls and the circle are the most expensive at £16.50. The middle seats in the stalls cost £15 and the back three rows cost £12.50, but the view isn't so good. All seats are £10 for students.

Man: I'll have one in the middle please. I'm not a student. I've got my credit card here

...

[pause]

Now listen again.

[The recording is repeated.]

[pause]

Two. What will they have for lunch?

Man: It's chips for lunch. What would you like with them?

Woman: Not fish again, please, and we had chicken last night.

Man: Well, we've got plenty of sausages, but we've finished the eggs, I'm afraid.

Woman: That's decided then.

[pause]

Now listen again.

[The recording is repeated.]

[pause]

Three. Why was the man late home?

Woman: Hi! Have you had a busy day at the office?

Man: Yes, sorry I'm late. I didn't get the bus because Pete offered me a lift. We didn't realise the motorway was closed because of a lorry accident, so it took much longer than normal. I'll be even later tomorrow with the train strike.

[pause]

Now listen again.

[The recording is repeated.]

[pause]

Four. What was the weather like on John's holiday?

Man 1: How was your holiday, John?

Man 2: We had a good time, but the weather was awful. We didn't have one sunny day!

Man 1: Oh dear, a week in the rain, poor you.

Man 2: Well, that's the funny thing. It never actually rained, it was just freezing cold and cloudy, we thought it might even snow.

[pause]

Now listen again.

[The recording is repeated.]

[pause]

Five. What time was the woman's appointment?

Woman: I've had an awful morning! I was really late for my hospital appointment. I just missed the 9 o'clock bus, and the next one didn't come until 20 to 10. I was supposed to see the doctor at 10 past 10, but I didn't arrive until half past. He wasn't very pleased.

[pause]

Now listen again.

[The recording is repeated.]

[pause]

Six. What did the woman buy?

Man: Did you get anything from the duty-free shop?

Woman: Well, I really wanted some of that perfume I bought last time and I got a large bottle. Then I looked for the walkman I'd promised I'd get for Tony. Fortunately, they'd sold all of them, so I had enough money for a lovely silk scarf for myself. I completely forgot about the chocolates I was supposed to get for Mary.

[pause]

Now listen again.

[The recording is repeated.]

[pause]

Seven. Where are the man and the woman talking?

Woman: It's a bit crowded isn't it ... worse than a football match! Can you see well enough from here?

Man: It doesn't matter – as long as I can hear and get down the important points of what he says, it's OK.

Woman: I'm going to the library after this. I want to get this report finished so that I can go to the cinema.

[pause]

Now listen again.

[The recording is repeated.]

[pause]

That is the end of Part 1.

[pause]

PART 2 *Now turn to Part 2, questions 8–13.*

You will hear a woman called Sarah talking to a group of people about her painting.

For each question, put a tick in the correct box. You now have 45 seconds to look at the questions for Part 2.

[pause]

Now we are ready to start. Listen carefully. You will hear the recording twice.

Woman: Well, good evening everyone. I've come along to talk to you about my painting. It was just a hobby but it's really more than that now. I used to paint in the evenings after work, but now I work four days a week instead of five. That means I spend Friday, Saturday and Sunday on my painting. I have pictures in local exhibitions at least once a month.

I'd love to give up my job and spend all my time painting, but I work with computers and I earn more that way! I do make some money from selling my pictures, enough to pay for all my paint, brushes and paper and a few art lessons. I'd love to go to art college full-time for three years, but I've got all the rent on my flat to pay and a car to run.

I first became interested in art when I was at primary school. I used to go out with some paper and a few pencils during break time and draw anything I saw: houses, gardens, people. Then at secondary school we had art classes twice a week, and I learnt how to use chalk and then different kinds of paint: water colours, oils and so on.

Those classes were really useful for me, and ever since then I've had lessons of some kind. I've attended evening classes and been on what they call painting 'holidays', where you go out into the countryside and paint during the day and then sit and discuss your work with a teacher and the other artists after dinner. Those holidays are great; you learn so much talking to other people studying with you.

I've enjoyed painting in lots of different countries. I've been to Morocco and painted desert scenes with beautiful sunrises. I've been to Greece and Spain and painted pictures of the local people working in the fields near their homes. My favourite place is still Scotland. I love walking in the Scottish mountains, and there are so many different birds to see, especially in spring.

Well, I'm going to finish now by showing you a video of the places I've visited. After that there'll be a chance to relax with a cup of coffee and then there'll be time for some questions. Oh, and I've got some information about my next art exhibition for you. It's going to be at the Queen's Gallery. Now, if someone would turn off the lights ...

[pause]

Now listen again.

[The recording is repeated.]

That is the end of Part 2.

[pause]

PART 3 *Now turn to Part 3, questions 14–19.*

You will hear a radio programme giving you information about the city of Glasgow.

For each question, fill in the missing information in the numbered space. You now have 20 seconds to look at Part 3.

[pause]

Now we are ready to start. Listen carefully. You will hear the recording twice.

Man: Well, good morning. This week's programme is about the city of Glasgow. We're going to give you some ideas of what you can see and do if you visit for a weekend. Glasgow is Britain's third largest city, and Scotland's biggest. It is well worth a visit.

If you arrive by car, the motorway will take you into the city centre. Don't park in one of the city centre car parks however, as they are expensive. It's better to leave your car at your hotel or somewhere away from the centre, and take the bus.

Glasgow is a large city and there is an excellent public transport system. A good idea is to catch a "Discovering Glasgow" tour bus which leaves George Square every half hour. You can get off anywhere and catch the next bus to continue your trip. The tour costs £5 and tickets are available from the bus driver.

If you want to walk around the city centre, then it's best to start at the Welcome Centre on St Vincent Place. You can get information about opening times and entrance fees of places to visit and take a free map to help you with your sightseeing.

Don't miss the fifteenth century cathedral, which has particularly beautiful windows. Further on is the Merchant City area, where there are cafés and lots of small, fashionable shops which sell jewellery and clothes.

Byres Road is popular with university students and you can find a lot of bargains in the shops around there. The Botanic Gardens are also worth a visit. The gardens are open until sunset, and the glasshouses from ten o'clock until a quarter to five. These contain a wide variety of beautiful plants and flowers. The gardens are also a good place to have a picnic.

Well ...

[pause]

Now listen again.

[The recording is repeated.]

That is the end of Part 3.

[pause]

PART 4 *Now turn to Part 4, questions 20–25.*

Look at the six sentences for this part. You will hear a conversation between a boy, Frank, and a girl, Linda, in a music shop.

Decide if each sentence is correct or incorrect. If it is correct, put a tick in the box under A for YES. If it is not correct, put a tick in the box under B for NO. You now have 20 seconds to look at the questions for Part 4.

[pause]

Now we are ready to start. Listen carefully. You will hear the recording twice.

Boy: So, where do you want to go first, Linda?

Girl: Let's go in here. I want to see what they've got. It was my birthday last week and Mum gave me some cassettes. They're really great but I've already got one of them so I want to change it for something else.

Boy: I love this shop, there's always so much to choose from. What are you going to get?

Girl: I'm not sure. I thought I'd just have a look around and see if there's anything I like the look of. I want something different. I'm a bit bored with all the music I normally listen to. Can you suggest anything?

Boy: Well, you don't usually like the sort of music I listen to. What about this band?

Girl: Who are they? I've never heard of them.

Boy: They're a new band from America. They're not very well known yet but you wait and see. In another couple of years they'll be really famous.

Girl: Mmm, let me have a look. Can you find it on cassette for me? I haven't got a CD player.

Boy: The sound's much better on a CD, you should get one.

Girl: Well, there's no point for me, my cassette player's really good quality, so it wouldn't make any difference. Besides CDs cost a lot more than cassettes.

Boy: Here you are. I've found it on cassette.

Girl: Oh look, it's on special offer. That's really cheap, isn't it? I'll take it.

Boy: There's something else we could get while we're here.

Girl: What's that?

Boy: Well, there's a concert in the sports stadium next week. There's a new Irish band playing. You might like them, so would you like to come with me?

Girl: That sounds great. I hope I do like them. The last band you took me to see was awful.

Boy: This one is different. I'll go and buy some tickets then, shall I?

Girl: All right then.

[pause]

Now listen again.

[The recording is repeated.]

That is the end of Part 4.

[pause]

You now have six minutes to check and copy your answers onto the answer sheet.

Note: Teacher, stop the recording here and time six minutes. Remind students when there is **one** minute remaining.

That is the end of the test.