

# Test 3

## PAPER 1 READING AND WRITING

### READING

#### Part 1

1 C    2 B    3 B    4 A    5 C

#### Part 2

6 E    7 A    8 C    9 F    10 G

#### Part 3

11 A    12 B    13 A    14 A    15 A    16 A    17 A  
18 B    19 B    20 B

#### Part 4

21 A    22 C    23 D    24 B    25 C

#### Part 5

26 C    27 D    28 B    29 A    30 A    31 D    32 C  
33 B    34 C    35 C

### WRITING

#### Part 1

1 Large cars use more petrol than small cars.

<b>Small cars don't use as</b>	much petrol as	<b>large cars.</b>
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2 Check your tyres before a long journey.

<b>Before a long journey, remember</b>	to check	<b>your tyres.</b>
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3 When I was young, I drove a small car.

<b>I used to</b>	drive	<b>a small car when I was young.</b>
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4 My car windscreen was broken by a stone.

<b>A stone</b>	broke	<b>my car windscreen.</b>
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5 Who does this van belong to?

Whose	van is	this?
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### Part 2

#### Task-specific Mark scheme

The content elements that need to be covered are:

- i a request for Pat to join you at the concert this evening
- ii information on where the concert will take place
- iii information about what sort of music will be performed

The following sample answers can be used as a guide when marking.

#### SAMPLE A (Test 3, Question 6: Note to Pat)

Hi Pat,  
 I am going to invite you go to a concert with me this evening. The concert place just near your house. Can you wait for me in the xxx street? Pop music will be performed. I'm hoping you enjoy it.  
 Your friend  
 Jiang  
 Nov 20th

#### Examiner Comments

All three content elements are adequately dealt with and the message is communicated successfully on the whole, but language errors require a little effort by the reader.

**Band: 4**

**SAMPLE B (Test 3, Question 6: Note to Pat)**

Do you have a plenty of time this evening? Because I am going to go to a concert this evening with a group of friends and I want to you come too.

When you will go there with me maybe you will have a nice time. You take a 6 of bus and then come to the Picadilly tube station. We are waiting for you until 7.00pm. I don't know but someone said to me they have got perfect harmony.

**Examiner Comments**

This is an inadequate attempt, as the candidate has responded to the bullet points instead of writing a cohesive note to a friend, which leads to only partial realisation of the task (the second and third elements are unsuccessfully addressed).

**Band: 2**

**SAMPLE C (Test 3, Question 6: Note to Pat)**

Hello Pat! I and some friends are going to a concert tonight. I let you this message to ask you to join us. The concert will take place at Stratford's shopping centre at 9pm. It will be a Jazz concert

See you tonight!

**Examiner Comments**

All content elements are covered appropriately in a clearly communicated message. Language errors are minor and require no effort by the reader.

**Band: 5**

## Part 3

The following sample answers can be used as a guide when marking.

**SAMPLE D (Test 3, Question 7: I was standing beside someone famous!)**

*I was standing beside someone famous! I was so excited that during a few seconds I couldn't do anything. I was standing and looked him. He was more taller and more beautiful that he seemed on TV.*

*Suddenly he turned his head and fixed me. I was petrified! He smiled and said hello. I opened my mouth but I couldn't say something. He asked me how I found the show.*

*Finally I answered him. I said it was great. I added that I loved his music and particular his last album. I asked him to sign me an autograph the he shook my hand and went.*

**Examiner Comments**

This is a very good attempt, showing confident use of language and a wide range of vocabulary, for example *Suddenly he turned his head...* *I was petrified*. Errors are minor and mostly due to ambition, for example *I added that I loved his music and particular his last album*. The story is also well organised and requires no effort to read.

**Band: 5**

**SAMPLE E (Test 3, Question 7: I was standing beside someone famous!)**

*I was standing beside someone famous! I couldn't believe! I was doing the shopping, like every Saturday, you know boring life....But in one time I see Madonna is trying new dress! First time I thout. No it's impossible! Madonna doing shoping in the same Supermarket like me?! But it was trou! She came for the premiere new Band! It was emaising! First time in my life I'm met someon famous! (exclusive TV). This boring day was changing and stay one of the most exciting in my life! No I know every next day can give me someting new, very interesting experience. I'm very happy I arrived to London! This is fantastic city!*

**Examiner Comments**

This is an ambitious and lively attempt at telling a story, which is flawed by a number of mostly non-impeding errors, for example *I couldn't believe... Madonna is trying new dress. It was emaising!* Two errors impede understanding: *(exclusive TV)...* *No I know every next day...*

**Band: 3**

**SAMPLE F (Test 3, Question 7: I was standing beside someone famous!)**

I was standing beside someone famous!  
It was long tome ago I saw o the strreet Elton Jon I  
was suprice, and shocked because he set hello to me  
and how are you, he was really friendli, I don't now way  
I felt sow heppe because I met someon famous.  
London is a very big city, is posible to see e lot of  
famous pepul.

**Examiner Comments**

This is an inadequate attempt, which is only 60 words long. The language is fairly limited and repetitive, and errors often occur in the spelling of PET-level words, for example *he set hello... I felt sow heppe... famous pepul.*

**Band: 2**



**SAMPLE G (Test 3, Question 8: Letter to a friend)**

Hi! How are you? Are you all right? I'm fine. Is it very hot in Australia now? Now my country is coming the winter. It is cold everyday. I went to Mt. Fuji last week. It was very very cold. But I enjoyed to climb up Mt. Fuji! After 2 months, I will go to snow mountains because I can play "Snow board". When I was 17 years old I begun to play it. I can play it very well I think. I have never been in Australia but I watched on TV about Australia. I think Australia is hot whole year! Is this truth? Please tell me and I have never played surfing please teach me. I'd like to play surfing! If you could to Japan, I can take you all Japan. Now Japan is fall! I want to take to the mountains because it is very beautiful the mountains. The leaf is changing from green to red or yellow! Can you imagine like New England area? The same! Anyway I enjoy to go all of Japan. Have a good time. I hope you will be happy! Take care! Bye!

**Examiner Comments**

This is a good attempt at writing a detailed and friendly letter. There is fairly good control of language and evidence of range, especially some relevant vocabulary. Errors are non-impeding, for example *Now my country is coming the winter... I'd like to play surfing.*

**Band: 4**

**SAMPLE H (Test 3, Question 8: Letter to a friend)**

Hello Thomas, I was very glad when I recieved your letters from Australia. I haven't heard from you for a long time. How are you? Did you find a new job? How are you getting on? At home in Hungary there is nothing specially. I'm sure the whether better there than here. Two weeks before was snowing and the life is stopped. This was the first time where was snowing. At the moment there is no snow inlead always raining. Therefore we can't do any outdoor activities. Only indoors. For example we can go to swim in the swimming pool or play squash in the fitness center. But do you now I every day go to airobic, of course in week days. I hope you can do more outdoors activities. It's more healthy. Sorry, but I have to finish my letter I promise the next time I'll write more.

Your friend, Jud

**Examiner Comments**

This is an adequate attempt, showing some control of language. Simple sentence structure is sound, although there are a number of mostly non-impeding errors, for example *I'm sure the whether better there than here... But do you now I every day go to airobic...* The answer requires some effort by the reader.

**Band: 3**



**SAMPLE 1 (Test 3, Question 8: Letter to a friend)**

*Whats's the weather hir? Rain, rain, rain!  
Every morning when I wake up see the same!  
I love sun but....  
I don't know what write to you about activities which I'm going to do outdoor? When is  
weather like now I need only sleep! When I get up in the morning I think only about  
when I come bek to my bed! What you thin about it? Mayby I have go to the doctor?*

**Examiner Comments**

This is an inadequate attempt, which is slightly short at 76 words and has no opening or closing formulae. There are some non-impeding errors in word order, question formation, use of articles and spelling, for example *When is weather like now... What you thin about it? Mayby I have go to the doctor?*

**Band: 2**

PAPER 2 LISTENING

Part 1

1 B      2 C      3 C      4 B      5 A      6 A      7 A

Part 2

8 C      9 B      10 A      11 C      12 B      13 C

Part 3

- 14 (0)7.45
- 15 sleeping bag / sleep bag
- 16 swimming / swim
- 17 drink(s)
- 18 Post Office
- 19 (college) entrance hall

Part 4

20 A      21 B      22 A      23 B      24 B      25 B

**Test 3 transcript**

*This is the Cambridge Preliminary English Test number 3. There are four parts to the test. You will hear each part twice.*

*For each part of the test, there will be time for you to look through the questions and time for you to check your answers.*

*Write your answers on the question paper. You will have six minutes at the end of the test to copy your answers onto the answer sheet.*

*The recording will now be stopped. Please ask any questions now, because you must not speak during the test.*

[pause]

*Now open your question paper and look at Part 1.*

[pause]

**PART 1** *There are seven questions in this part. For each question there are three pictures and a short recording. Choose the correct picture and put a tick in the box below it.*

*Before we start, here is an example.*

*What's the time?*

Woman: Have you got the time?

Man: Yes, it's twenty past three.

[pause]

*The first picture is correct so there is a tick in box A.*

*Look at the three pictures for Question 1 now.*

[pause]

*Now we are ready to start. Listen carefully. You will hear each recording twice.*

*One. What is the man going to buy?*

Woman: Is everything ready for the holiday?

Man: I'm just going shopping – I must get those pills I take when I feel travel sick. Do we need anything else at the chemist's? We forgot the toothpaste last time!

Woman: I've got that. I haven't got any sunglasses, but I can borrow yours, can't I? And I'll get something to read at the airport.

Man: Right.

[pause]

*Now listen again.*

[The recording is repeated.]

[pause]

*Two. Which dress is Kate talking about?*

Girl: Oh Mum, this dress is still dirty!

Woman: It can't be, Kate – I've only just washed it.

Girl: Well it is. The mark on the collar has gone, but there's still a small one here – look it's at the front just below the button. It's where I spilt some Coke last week.

[pause]

*Now listen again.*

[The recording is repeated.]

[pause]

*Three. When will Jane meet them?*

Man: Hi, it's Pete here. Jane left a message to say she can't meet us at 8.00 as planned, because her bus doesn't get in till 8.15 and it'll take her 30 minutes to get from the centre of town. I told her the table is actually booked for 8.45 so that would be fine and we'll see her then.

[pause]

*Now listen again.*

[The recording is repeated.]

[pause]

*Four. Which morning activity is for beginners?*

Man: At 10.00 a.m. tomorrow morning there will be swimming lessons, at both intermediate and beginner level. Then there will be volleyball practice at 11.30 for all those of you who are already in one of the teams. Also in the morning, for those of you who already know how to sail, there's a chance to do some practice on your own. There will be lessons in both sailing and windsurfing for beginners after lunch.

[pause]

*Now listen again.*

[The recording is repeated.]

[pause]

*Five. Which painting does the woman decide to buy?*

Woman: They're all nice, but you see a lot of flowers everywhere these days, don't you, so that wouldn't be my choice. The same goes for animals actually, although I do quite like the one of the horses. So, it looks like it'll have to be the one with the boats. It will be a change from that bowl of fruit I've had on the wall all these years, anyway.

[pause]

*Now listen again.*

[The recording is repeated.]

[pause]

*Six. What is the man selling?*

Man: And this is the latest model by Macpoint. You'll find it's even quicker at doing your washing up and needs less water. And it's very easy to use – as easy as turning on your shower.

[pause]

*Now listen again.*

[The recording is repeated.]

[pause]

*Seven. What is the weather forecast for tomorrow?*

Woman: ... it's been typical spring weather today, sunshine and showers. The next twenty-four hours should be dry but cloudy ... Things look better for the next week, with Monday being a fine sunny day and the following day mild but windy

...

[pause]

*Now listen again.*

[The recording is repeated.]

[pause]

*That is the end of Part 1.*

[pause]

## **PART 2** *Now turn to Part 2, questions 8–13.*

*You will hear a radio presenter talking about new books.*

*For each question, put a tick in the correct box. You now have 45 seconds to look at the questions for Part 2.*

[pause]

*Now we are ready to start. Listen carefully. You will hear the recording twice.*

Woman: Welcome to this week's book programme. We've got lots of great new books to tell you about.

*My life*, by Joe Wrigley, will keep all fans of Joe's stories happy for hours. It explains a lot about where his ideas come from and gives a picture of what was happening in his life when he was working on his most successful books. I must say, though, that some of it is difficult to understand if you haven't read his other books.



Now, for those of you who like a good cry, *Goodbye to the fields*, by Susan Marks, tells the sad story of John, a small boy who has to leave the countryside he loves when the family move to London because of his father's job. John and his mother would prefer to stay where they are. It's a long time before the family begins to feel comfortable living in the big city.

There are plenty of books with helpful advice this week. First, the *A-Z of photography* would make a great present for anyone just starting out with a camera. It has everything you need to know to take really good photos, and learn about cameras, film, lighting and so on. This is not one for the experienced photographer, though – there's not much advanced information here.

Turning to the kitchen, *Cooking for one*, by Adrian White, says on its cover that even people who hate cooking will find it useful. A month ago, I couldn't even boil an egg, but now I'm producing all sorts of dishes, some quite difficult, and, yes, they taste quite good, too. I'm actually enjoying cooking now. I'm now going to try a new book about cooking Italian food.

The last book this week is *Holidays in Europe*, by Mary Curtis. This is an enjoyable read, which will start your imagination working as you plan for next year's holiday. It doesn't matter that the writer doesn't talk about the famous places everyone visits, but describes lots of small places away from the main tourist areas. The maps are too small to be useful but the book is still good value for money.

That's it for this week, then. Next week, there's a special report on giving books as presents, so if you've saved up your money and you're wondering what to get for a friend or relation for their birthdays, you might get some good ideas ... I'll look forward to talking to you then ...

[pause]

*Now listen again.*

[The recording is repeated.]

*That is the end of Part 2.*

[pause]

### PART 3 *Now turn to Part 3, questions 14–19.*

*You will hear a teacher talking about a camping trip.*

*For each question, fill in the missing information in the numbered space. You now have 20 seconds to look at Part 3.*

[pause]

*Now we are ready to start. Listen carefully. You will hear the recording twice.*

Man: Thank you all for coming. I'm going to give you the final details of our camping trip next week. You may like to make some notes as there's a lot to remember.

The coach will be outside the school on Monday morning at 7.30 and we will set off at 7.45 so don't be late. There'll be room on the coach for one bag each so please don't bring more than one bag or suitcase. You don't need to bring tents or food as that's all provided for us, but you will need to bring a sleeping bag. It turns cold at night so bring some warm clothes too. If we're lucky though, the sun will shine and we'll be able to use the outdoor pool on the site so don't forget your swimming things.



On to pocket money – please don't bring too much. We can't keep a lot of money safe. £5 per day should be plenty so you can buy souvenirs and drinks while we are out visiting places.

You will probably also want to bring some extra money for the last day when you are free. The campsite is in the middle of the countryside so if you've had enough fresh air by then, you may want to go shopping in the nearest town about eight miles away. That's Southport. There's plenty to do there and there's a bus that stops outside the Post Office in the village down the road. I'll point it out to you when we get there.

On Friday afternoon, before you leave college, please look at the notice board in the entrance hall as there may be some changes to the arrangements which I need to tell you about.

Now, has anyone got any questions?

[pause]

*Now listen again.*

[The recording is repeated.]

*That is the end of Part 3.*

[pause]

#### PART 4 *Now turn to Part 4, questions 20–25.*

*Look at the six sentences for this part. You will hear a conversation between a girl, Lisa, and a boy, Ben, about holidays.*

*Decide if each sentence is correct or incorrect. If it is correct, put a tick in the box under A for YES. If it is not correct, put a tick in the box under B for NO. You now have 20 seconds to look at the questions for Part 4.*

[pause]

*Now we are ready to start. Listen carefully. You will hear the recording twice.*

Girl: Hi, Ben! Only one more week at college, and then the summer holidays begin. Great, isn't it!

Boy: I don't know. It might get a bit boring. I don't think I've got enough money to go anywhere nice for a holiday this year.

Girl: It would be nice to have lots of money to spend but a good holiday doesn't have to be expensive!

Boy: Oh yes it does! The best holiday I ever had was a few years ago when I went to Greece. I want to fly off somewhere hot, and lie on the beach and go swimming.

Girl: Yes, well, I can't afford to do that, either.

Boy: So what are you doing this summer?

Girl: I'm going on a walking holiday in Scotland with some friends. We went last year, and we really enjoyed it. We walked all day and spent the nights in Youth Hostels. Why don't you come with us? We're going for two weeks. It won't cost much, and you'll come home feeling really relaxed and fit.

Boy: I'm not sure. Walking all day sounds like hard work to me. And surely you're not hoping for lots of sunshine in Scotland?

Girl: It did rain a bit last year, but most of the time it was sunny. Anyway, it's not good walking in the heat. You have to stop all the time to rest and have drinks.

Boy: Well, I like the sun, and I like to stay in comfortable hotels, not Youth Hostels!

Girl: But they are comfortable. They're basic, and the food's often not very good, but they're very clean and cheap. In fact I prefer them to hotels because the people are always so friendly.

Boy: Maybe. Look Lisa, thanks a lot for asking me, but I think I'll just stay home and get bored!

[pause]

*Now listen again.*

[The recording is repeated.]

*That is the end of Part 4.*

[pause]

*You now have six minutes to check and copy your answers onto the answer sheet.*

Note: Teacher, stop the recording here and time six minutes. Remind students when there is **one** minute remaining.

*That is the end of the test.*