

**Test 3****PAPER 1 READING AND WRITING****READING***Part 1*

1 A    2 C    3 B    4 C    5 B

*Part 2*

6 G    7 H    8 A    9 E    10 C

*Part 3*

11 B    12 B    13 A    14 B    15 B    16 A    17 A    18 B    19 A  
20 B

*Part 4*

21 A    22 B    23 D    24 C    25 B

*Part 5*

26 C    27 A    28 D    29 B    30 C    31 B    32 A    33 D    34 B  
35 A

**WRITING***Part 1*

- 1 expensive/much/dear as
- 2 was raining/rainy/wet (weather) // rained
- 3 so
- 4 Whose
- 5 didn't/did not

*Part 2***Task-specific Mark Scheme**

The content elements that need to be covered are:

- i invitation to friend to go to shopping centre
- ii reason why candidate wants to go there
- iii suggestion about where to meet

The following sample answers can be used as a guide when marking.

**SAMPLE A (Test 3, Question 6: Email to Rosie)**

Dear Rosie,

I want to invite you to a new shopping centre where I want to buy some new cloth. Why don't we meet outside the restaurant which is next to my house.

See you soon,

[signature]

**Examiner Comments**

This answer is concise and complete, therefore deserves a 5.

**Mark: 5**

**SAMPLE B (Test 3, Question 6: Email to Rosie)**

Dear Rosie,

Hi!, Well, I'm gonna to be direct. Can you come to visit the shopping centre with me? I want to go to the shopping centre because I want a short. We can meet at my home.

Bye,

[signature]

**Examiner Comments**

All content elements have been adequately dealt with and the message has been communicated successfully, on the whole.

**Mark: 4**

**SAMPLE C (Test 3, Question 6: Email to Rosie)**

DEAR ROSIE,  
 I'M SENDING YOU THIS EMAIL BECAUSE I WANT TO INVITE YOU TO  
 THE OPENING OF A NEW SHOPPING CENTRE IN MY TOWN.  
 I KNOW THAT WILL BE AN OFERT IN THE OPENING. CAME TO MY  
 HOUSE ON SATURDAY AT MIDDAY.  
 KISSES,  
 [signature]

**Examiner Comments**

This answer receives a lower mark as points 2 and 3 are missing.

**Mark: 2**

**SAMPLE D (Test 3, Question 7: Letter to a penfriend)**

Hello. How are you?  
 It is a problem because I think that you will have to speak with your family.  
 Other problem is how much money do you pay for go and practice sports.  
 Near my house I do a lot of sports but the sports that I practice very much are  
 football, basketball and beisball but when I go to the gim I play machines for I will  
 have a strong muscles and resistant in the legs.  
 If I go to the gim and after I will go to play football I finished the day very tired.  
 One day I go to the gim and the next day I go to play sports.  
 With the resistant that I could have after the gim and I could be very good for the  
 sports that I do the next day.

**Examiner Comments**

An adequate attempt with ambitious but flawed language, e.g.: 'Near my house . . . resistant in the legs'. There is an adequate range of structures and vocabulary, e.g.: 'If I go to the gim . . .', 'muscles', 'resistant' in a quite well organised letter, with simple linking, e.g.: 'but', 'when', 'after'. However, there are a number of errors, mostly non-impeding, e.g.: 'If I go to the gim and after I will go to play football I finished the day very tired'. Some effort is required from the reader.

**Band: 3**

## SAMPLE E (Test 3, Question 7: Letter to a penfriend)

Dear Luke,  
Hi. I hope you're well. I am so glad to hear from you. It's nice to know that you go to the gym regularly. I believe it will make you fit. I can't wait to see the result of your exercise. Well, near my house there are four tennis courts which open every day at nine in the morning and close at ten in the evening. It costs \$10.00 for two hours. There is also a basketball court and two football fields but I have no idea how much the rent is. I heard that there is also a swimming pool being renovated at the moment right beside the tennis courts. On Saturdays, I play badminton with my cousin for about an hour, after that I get really tired. Sometimes I like to play football but unfortunately, most members of the teams are boys so it's enough for me to just watch them play. Perhaps I will go swimming as well when the pool is finished. Hope you will write again soon. Take care.  
Love,  
[signature]

## Examiner Comments

This is a very good attempt with a wide range of structures, e.g.: 'I heard that there is also a swimming pool being renovated at the moment right beside the tennis courts', and vocabulary, e.g.: 'I can't wait to see the result'. The narrative is well organised with simple linking, e.g.: 'On Saturdays', 'sometimes'. There is a natural flow to the letter, e.g.: 'Well, near my house . . .' and errors are very minor; word choice only, i.e. 'unfortunately' and 'rent'. No effort is required from the reader.

Band: 5



**SAMPLE F (Test 3, Question 7: Letter to a penfriend)**

I have been next in my house 6pm.

No twece a week.

Playing tennis and exercice. I like going to the beach very nice in my country is beautiful places and restaurants, museum, show the sings and very nice academic sports and exercice aerobic, music. But I like playing football. I like my brother participle in the playing football in very fast, next my house in Putney.

**Examiner Comments**

This is a poor effort showing a restricted command of language with little evidence of basic sentence structure, e.g.: 'show the sings . . . aerobic, music'. However, occasional phrases do make sense, e.g.: 'I like going to . . .', 'I like playing . . .'. There are numerous errors which lead to incoherence, e.g.: 'But I like playing football . . . my house in Putney'. The text requires excessive effort from the reader.

**Band: 1**

**SAMPLE G (Test 3, Question 8: The lost birthday present)**

Jane was excited because next day was going to be her birthday! She was so happy because their parents bought her a piano and she love play it. They hide it under the stairs, and they said to Jane that she can't open it until her birthday. She couldn't wait so she decided to go the night before her birthday and play it. When she opened the door of the room where the piano was she saw that it wasn't there. She was so worried so she went to bed again. Next day when she woke up she saw the piano in her room, and her mom was near it. She told Jane that she moved the piano because she knew she was going to play it. Ouf!

**Examiner Comments**

This is a good attempt with a fairly ambitious use of language. There is a more than adequate range of structures and vocabulary, e.g.: 'When she opened the door of the room where the piano was she saw that it wasn't there' with some evidence of organisation and some linking of sentences. There are some errors, mainly in tenses, e.g.: '. . . she love play it. They hide it under the stairs' but, on the whole, only a little effort is required from the reader.

**Band: 4**

## SAMPLE H (Test 3, Question 8: The lost birthday present)

## The lost birthday present

Hello, Emily!

I just want to tell you what happened exactly last saturday!

Me and my friend went to the shop, because we are want to buy a lovely Tshirt for my nice friend Zoe. We are went one of the shop in Oxford street, and the noder.

Finally we are found a very famous in the street and we wher very happy and bough a lovely, pink Tshort! We left to the shop was nearly close time. And we catch the bus and travelled back home both together. End of the bus stadion we can't find the lovely present. Probably we lose it on the bus because was very busy. Doesn't felt very happy we where realised what had happened! See you soon! All the best

[signature]

**Examiner Comments**

This is an inadequate attempt which starts with some ambition (e.g.: 'I just want to tell you . . . last saturday') but rapidly becomes incoherent (e.g.: 'Finally we are found . . .'). The text appears to follow a narrative sequence but is difficult to understand due to language errors, which are numerous and sometimes impede. Considerable effort is required from the reader.

**Band: 2**

**SAMPLE 1 (Test 3, Question 8: The lost birthday present)**

Last month, it was my mother's birthday. My brother, my dad and I prepared an amazing party with all her friends. It was hard to organise but we did it . . . Dad told me I was in charge of the present which was a new digital camera. I put it in my room, under my pillow, thought it was a safety place . . .

On the day, when my dad asked me to go and get the present, I couldn't find it! Mum was waiting, all her friends were too . . . They were all looking at me with this horrible look which means 'You've done something wrong'.

After a while, mum started laughing, we didn't understand why . . . she said: 'Is the present a digital camera?!' My brother replied 'Yes, it is! How do you know?'

She laughed more and more and declared that she found it in my room and she had started already to use it!

We were all laughing and smiling, glad about this revelation.

**Examiner Comments**

This is a very good attempt with a confident and ambitious use of language, e.g.: 'Dad told me I was in charge of the present which was a new digital camera'. There is a wide range of structures and vocabulary, e.g.: 'She laughed more and more and declared that . . .', ' . . . glad about this revelation' and the narrative is well organised with effective use of linking devices, e.g.: 'On the day . . .', 'After a while . . .'. There are a few minor errors which do not impede, e.g.: 'a safety place' and no effort is required from the reader.

**Band: 5****PAPER 2 LISTENING****Part 1**

1 C    2 A    3 A    4 B    5 A    6 C    7 C

**Part 2**

8 B    9 A    10 B    11 B    12 C    13 A

**Part 3**

- 14 12<sup>th</sup> (of) June
- 15 video/film
- 16 (mobile) phone
- 17 entrance
- 18 Italian
- 19 Ashleigh

**Part 4**

20 B    21 A    22 A    23 B    24 B    25 A



### Test 3 transcript

*This is the Cambridge Preliminary English Test, Test 3. There are four parts to the test. You will hear each part twice.*

*For each part of the test, there will be time for you to look through the questions and time for you to check your answers.*

*Write your answers on the question paper. You will have six minutes at the end of the test to copy your answers onto the answer sheet.*

*The recording will now be stopped. Please ask any questions now, because you must not speak during the test.*

[pause]

*Now open your question paper and look at Part 1.*

#### PART 1

*There are seven questions in this part. For each question there are three pictures and a short recording. Choose the correct picture and put a tick in the box below it.*

*Before we start, here is an example.*

*Where did the man leave his camera?*

Man: Oh no! I haven't got my camera!

Woman: But you used it just now to take a photograph of the fountain.

Man: Oh I remember, I put it down on the steps while I put my coat on.

Woman: Well, let's drive back quickly – it might still be there.

[pause]

*The first picture is correct so there is a tick in box A.*

*Look at the three pictures for question 1 now.*

[pause]

*Now we are ready to start. Listen carefully. You will hear each recording twice.*

*One. What is the weather forecast for tomorrow?*

Man: And now for the weather. As we go through today, the temperature will slowly rise, and the snow we've had for the last few days will disappear by the end of the afternoon. Tomorrow we can expect some rain, but by the end of the week, some sunny weather is likely.

[pause]

*Now listen again.*

[The recording is repeated.]

[pause]

*Two. What will they buy at the supermarket?*

Woman: Look, Kate, there are some of those biscuits you like!

Girl: Oh, yes. Mmm . . . they're a bit expensive, though, Mum. Why don't we have this cake instead? Remember we've got guests coming tomorrow.

Woman: Oh, I haven't forgotten. I've already made a cake, and I've bought lots of ice cream for the children.

Girl: Well, I suppose the biscuits would be nice with ice cream. Let's see . . . oh, good. I've got enough money in my purse.

[pause]



*Now listen again.*

[The recording is repeated.]

[pause]

*Three. Which T-shirt does the woman buy?*

Woman: I'd like to buy a white T-shirt with short sleeves, please. Large size.

Man: I'm afraid the white ones have long sleeves, but we've got short sleeves in the darker colours. Do you want a round neck or a V-neck?

Woman: It must be round neck. Let me think . . . umm, OK, I'll take one of the short-sleeved ones – the colour's not so important really.

[pause]

*Now listen again.*

[The recording is repeated.]

[pause]

*Four. What will the girl take with her on holiday?*

Man: Have you packed for your holiday?

Woman: No, I need to go shopping before I can do that. Last holiday, my suitcase handle got broken, so I need something that's better quality this time. But suitcases are so heavy to carry.

Man: I always take a big sports bag – it's light, and not expensive, so it doesn't matter if it gets torn.

Woman: Yes, I thought about one of those, but you need something stronger when it's going on a plane. I'll get something I can put on my back – you can carry more that way.

[pause]

*Now listen again.*

[The recording is repeated.]

[pause]

*Five. Which exercise is the teacher describing?*

Woman: OK everybody. This next exercise is a bit difficult, but it's really good for your legs. All you do is put your back against the wall . . . place your feet about half a metre away from the wall . . . move your back down the wall, so your knees are bent at 90 degrees. Now put your hands out straight in front of you . . . right . . . make sure your head is against the wall. Now, see how long you can stay like that! If you do two minutes, you're doing well.

[pause]

*Now listen again.*

[The recording is repeated.]

[pause]

*Six. What time will the train to London leave?*

Man: The train arriving at platform six is the 4.45 from London. The train due to arrive at platform four in approximately five minutes is the delayed 4.30 train to London. This train will now depart at 4.50 and travel non-stop. We apologise to passengers for the delay. Refreshments will not be available on this train.

[pause]

*Now listen again.*

[The recording is repeated.]

[pause]

*Seven. Which sport will the boy do soon at the centre?*

Boy: Have you been to the new watersports centre yet?

Girl: Oh yes, it's brilliant. There are two indoor pools, one for diving and one for swimming, and you can also have sailing lessons on the lake.

Boy: That's what I'm doing there next weekend, actually. I was hoping to take windsurfing lessons, but the leaflet says they're not starting those until next year.

[pause]

*Now listen again.*

[The recording is repeated.]

[pause]

*That is the end of Part 1.*

[pause]

**PART 2** *Now turn to Part 2, questions 8–13.*

*You will hear an interview with a woman called Rachel who is talking about the shows she puts on for children.*

*For each question, put a tick in the correct box. You now have 45 seconds to look at the questions for Part 2.*

[pause]

*Now we are ready to start. Listen carefully. You will hear the recording twice.*

Man: Rachel, tell us how your shows for children started. You studied art at college, didn't you?

Woman: That's right. But I gave up my career as an artist when my twin daughters were born. Painting took up too much time when I was looking after them. I thought about teaching art classes part-time, but instead I started making dolls for my daughters. I love acting, so I often invented little plays for the dolls, doing the voices myself.

Man: And when did you start doing shows for other people?

Woman: When our daughters were five, my husband suggested using the dolls to entertain the children at their birthday party. I wrote a little show and he built a dolls' theatre. My daughters and their friends loved it. As a result, other parents asked me to come and do the show at their children's parties. That's how it all began.

Man: It must be a lot of work for you?

Woman: Yes. I love making the dolls, but I decided that I needed someone to help me with the shows. Luckily my neighbour, Lena, was keen to perform with me. Her husband records the music to go with the shows. It would be impossible to do everything on my own.

Man: Have you ever had any problems?

Woman: Only once. I did a show for a group of three-year-olds, and I'd written a story about a lion. Unfortunately, the children were really afraid of the lion and started crying. I was worried the parents might complain, but luckily they were all able to laugh about it afterwards.

Man: And what did you learn from that?

Woman: The experience taught me that I had to find out beforehand just what children enjoy. Like me, Lena has two daughters, so whenever we've invented a new story, we show it to our four girls first. They always tell us exactly what they think of it. And sometimes I take new dolls to the local primary school to check that children like them.

Man: And the shows continue to be successful?

Woman: They do. I have a range of different shows for five to nine-year-olds. In fact, the shows have become so successful I could do one every day, but I don't want to do that. The reason the shows have become popular, I think, is because I love every minute of every show, and so other people love them too. I certainly didn't realise when I organised that birthday party for my daughters all those years ago that it would change my life so much!

[pause]

*Now listen again.*

[The recording is repeated.]

*That is the end of Part 2.*

[pause]

PART 3 *Now turn to Part 3, questions 14–19.*

*You will hear a telephone message about a Business Studies course.*

*For each question, fill in the missing information in the numbered space. You now have 20 seconds to look at Part 3.*

[pause]

*Now we are ready to start. Listen carefully. You will hear the recording twice.*

Woman: Hello, this is Greenhill College. I'm leaving this message in answer to your enquiry about the Business Studies course. Firstly, you asked when the course starts. It begins on the 12th of June, and finishes four weeks later on the 7th of July. According to your letter, you're free at this time, so I hope those dates will be all right.

At the beginning of the course, there are no lectures because we spend time watching business videos. So you won't need to bring anything for the class, as everything is provided. Don't forget, however, that although you can bring your own laptop if you wish, mobile phones are not allowed in the classroom. I'm afraid these can disturb the classes, so they've now been banned.

You said you're coming by car. Well, as it's only a short course, you can use the visitors' car park which is just beside the main entrance. We're only a short walk away. Just turn right after the science and technology centre, cross the staff car park, and you'll see the door to the Business Studies Department in front of you.

Finally, you also wanted to know if it's possible to attend a language course while you are here. Well, the answer is yes, but we only have room on our Italian classes. Oh, no actually . . . there's one place on the Spanish course too. We usually offer French and Japanese as well, but there aren't enough students for those classes this summer.

So, I think that's all. But if you need to ask any further questions, please call Sonia Ashleigh – that's spelt A-S-H-L-E-I-G-H. She's the secretary in the Business Studies department, and she'll be happy to help. Thank you for your enquiry.

[pause]

*Now listen again.*

[The recording is repeated.]

*That is the end of Part 3.*

[pause]



PART 4 *Now turn to Part 4, questions 20–25.*

*Look at the six sentences for this part. You will hear a conversation between a student called Peter, and his father, about their plans for the summer.*

*Decide if each sentence is correct or incorrect. If it is correct, put a tick in the box under A for YES. If it is not correct, put a tick in the box under B for NO. You now have 20 seconds to look at the questions for Part 4.*

[pause]

*Now we are ready to start. Listen carefully. You will hear the recording twice.*

Man: Hi Peter. I wanted to ask you something. Do you know when your summer holidays start?

Boy: It's the middle of June, about the 13th I think. Why?

Man: Well, you know when Mum goes on her painting course in France the week of the 16th . . . I've decided to go to Scotland.

Boy: Yeah?

Man: A friend of mine called Jim has asked if I want to go with him and spend a week camping there . . . we'll do lots of hill walking and climbing . . .

Boy: Sounds great. Go for it Dad! I suppose you want me to stay and look after the house, don't you?

Man: Well actually, I was wondering if you wanted to come with me . . . Jim has got a son your age, and he's coming too . . . I thought you might enjoy going off and doing a few things together . . . and it would be good to have a proper break before you start your summer job.

Boy: Oh, I see – that's a great idea Dad . . . I'd love to come . . . but I really don't have the money for a holiday.

Man: Well. It won't cost much. I'll drive us up to Scotland. The campsite belongs to a friend of Jim's, so that won't cost anything . . . and of course Jim and I will pay for food and drink and things like that.

Boy: In that case, I'd love to come. Have you ever met Jim's son?

Man: Oh yes, several times, when he was a bit younger.

Boy: What's he like?

Man: He's very similar to Jim – easy to get on with, enjoys sport and good food . . . I'm sure you'll find plenty to talk about.

Boy: Perhaps we could all get together some time soon . . . you know, have a chat and plan a few things . . .

Man: We could try, but it might be difficult. Jim's job takes him all over the world, but let's ask. Shall I phone him tonight?

Boy: Good idea. Catch you later, Dad.

Man: Okay then.

[pause]

*Now listen again.*

[The recording is repeated.]

*That is the end of Part 4.*

[pause]

*You now have six minutes to check and copy your answers on to the answer sheet.*

Note: Teacher, stop the recording here and time six minutes. Remind students when there is **one** minute remaining.

*That is the end of the test.*