

Test 4**PAPER 1 READING AND WRITING****READING***Part 1*

1 A 2 B 3 C 4 C 5 B

Part 2

6 C 7 B 8 F 9 E 10 G

Part 3

11 B 12 A 13 B 14 B 15 B 16 A 17 B 18 A 19 A
20 B

Part 4

21 C 22 B 23 D 24 A 25 D

Part 5

26 A 27 B 28 C 29 D 30 B 31 B 32 C 33 D 34 B
35 A

WRITING*Part 1*

- 1 near/close to
- 2 are the
- 3 to put
- 4 so
- 5 cold as

*Part 2***Task-specific Mark Scheme**

The content elements that need to be covered are:

- i apology for missing the English class tomorrow
- ii reason why candidate cannot attend the class
- iii suggestion of what candidate can do to cover the work missed

The following sample answers can be used as a guide when marking.

SAMPLE A (Test 4, Question 6: Note to a teacher)

Dear teacher,

I am going to miss the class tomorrow and I would like to tell you that I'm really sorry. I can't be there because I am going to the doctor at ten o'clock.

I spoke yesterday with Carlie, she is going to me my work.

Examiner Comments

Points 1 and 2 are clearly dealt with, but point 3 is somewhat confused.

Mark: 4

SAMPLE B (Test 4, Question 6: Note to a teacher)

Dear Mary

I should apologise, I'm missing tomorrow's class, I can't be there because I'm ill.

After 2 or 3 days I think I'm OK.

Could you do to cover the work by Franck.

Thanks a lot

Christian

Examiner Comments

All content elements are attempted, but the message requires some effort by the reader.

Mark: 3

SAMPLE C (Test 4, Question 6: Note to a teacher)

Dear Mr Dupont

I am sorry but I am going to miss the class tomorrow. I must go to the doctor at 9.00 a.m because I brocken my finger between the door and the sofa. Could you please give the work that I will miss to Julie who could give me it tomorrow at lunch.

Thank you in advance

Martine

Examiner Comments

Very good text – all points covered and clearly communicated to the reader.

Mark: 5

SAMPLE D (Test 4, Question 7: Letter to a penfriend)

Hi Barbara

I'm very glad to receive your letter. I didn't hear you for long time. When I saw you last time you prefer wearing red colour but I think it is good idea change your minght. Black trousers is more fashinable. What about me? I always go shopping when I am free although I haven't much money. I living in the close shopping centre where it is big sale for a smart clothes. Anyway I would like to invite you and enjoy together.

I look forward to seeing from you.

Bye

(signature)

Examiner Comments

This is an adequate attempt with ambitious but flawed language, e.g.: 'I think it is good idea change your minght'. There is an adequate range of structures and vocabulary, e.g.: 'Anyway I would like to invite you', 'smart clothes' and some linking of ideas with 'when' and 'but'. However, there are a number of errors, mostly non-impeding, e.g.: 'Black trousers is more fashinable'. Some effort is required from the reader.

Band: 3

SAMPLE E (Test 4, Question 7: Letter to a penfriend)

Hello Cheryl,

Thanks a lot for your lovely letter! I also like shopping for clothes but during the sales I never find my size! Usually, I like wearing jeans and jumpers and I often buy them in black since I really like this colour. My mother wanted to buy me some clothes for Christmas so I have been looking for some nice clothes for the last two weeks and I think I will ask her a blue polo-neck I saw in a shop last week. I hope you are feeling well.

Take care

xxx

(signature)

Examiner Comments

This is a very good attempt with confident and ambitious use of language. There is use of a wide range of structures and vocabulary within the task set, e.g.: 'I have been looking for some nice clothes for the last two weeks', 'polo-neck' and the narrative is well-organised and coherent through use of linking devices, e.g.: 'since', 'also'. There are very few errors and no effort is required from the reader.

Band: 5

SAMPLE F (Test 4, Question 7: Letter to a penfriend)

Hi Dear friend

I hope you are fine friend I am also fine. I bought a clothes last week becaus I found in supermarke I was looking very beutiful when I saw first time I really had a wish to buy and its colour is black and I told u befor black is my faverta colour and when I have been in the supermarke I saw a lots of clouthes but that was the only one I chose becaus I like to wear black dress you know any way Let me know how are you what about you what did you buy when you have been last time on shopping OK take care and rember me.

May you live long

(signature)

Examiner Comments

This is an inadequate attempt with unambitious language and an inadequate range of structure and vocabulary, e.g.: '. . . and its colour is black and I told u befor black is my faverta colour and . . .'. The absence of punctuation leads to some incoherence, e.g.: 'Let me know how are you what about you what did you buy when you have been last time on shopping . . .' and there are quite a few errors, mostly non-impeding, and in spelling, e.g.: 'faverta', 'clouthes', 'beutiful', 'befor'. Considerable effort is required from the reader.

Band: 2

SAMPLE G (Test 4, Question 8: The lost suitcase)*'The lost suitcase'*

It was the last day of December. Everywhere was covered by snow. Rorry was waitting for train. He had to go to city and buy some medicine for his mother. Finally he jumped up to the train and set next to a serious man who left the train in the next station. Sudenly Rorry saw his suitcase which was left in the train. He didn't know what he should do. In the one hand he wanted to come back to his mother as soon as possible, on the other hand he felt responsibility for that suitcase. Finally he decided to caught the man and give him the suitcase.

When he gave the suitcase to the man, he was so supprised because there were a lot of money and some important documents in that. So the man decided to give Rorry a reward and when he introduced himself, Rorry found that he was his mum's doctor. So he didn't had to city. He was so happy and asked the doctor to go to his home.

Examiner Comments

This is a good attempt with fairly ambitious use of language, e.g.: 'He felt responsibility for that suitcase . . .'. There is a more than adequate range of structures, e.g.: 'Rorry saw his suitcase which was left', 'give Rorry a reward' and a coherent narrative structure with some linking, e.g.: 'finally', 'on the other hand'. There are some errors, generally non-impeding, e.g.: 'Rorry was waitting', 'sudenly' and only a little effort is required from the reader.

Band: 4

SAMPLE H (Test 4, Question 8: The lost suitcase)**The lost suitcase**

Tom was 18 years old he came to London to complet his study in Oxford college he met a girl from his cantry study with hem in the same course day after day the feel love with hear and he ask hear to be his girlfriend after for year Tom and his girlfriend went back to there cantry. Tom was cary three suitcase when they arrive in the earbort he didn't found The Thered suitcase. He get angry and start looking every where he foundet after one houre. We bring the same suitcase in his girlfriend bearthday and he oben the suitcase and give his girl frind a butiful driss for there widning.

Examiner Comments

This is an inadequate attempt as although the language may show signs of ambition, it is very flawed and frequently difficult to interpret, leading to incoherence. The numerous errors frequently impede communication, although there are a few comprehensible phrases, e.g.: '... met a girl from his cantry ...'. The text requires considerable effort from the reader.

Band: 2

SAMPLE 1 (Test 4, Question 8: The lost suitcase)**THE LOST SUITCASE**

THE HOUSE WAS CALM AND DARK WHEN MARK ARRIVED HOME
HE WAS ON A SCHOOL TRIP TO SPAIN AND EVERYTHING SEEMED TO BE OKAY
TILL THE MOMENT WHEN HE FOUND THAT HE HAD LOST HIS SUITCASE.

HE WAS THINKING ABOUT WHAT TO SAY TO PARENTS ALL HIS WAY HOME,
BUT HE DIDN'T DECIDE YET.

AFTER FEW MINUTES THE DOOR WAS OPENED AGAIN. IT WAS HIS MUM WHO
WAS ARRIVING.

'HI' SHE SAID. 'I WANTED SURPRISE YOU AND GIVE YOU A LIFT HOME FROM
THE AIRPORT, BUT I COULDN'T FIND YOU ANYWHERE. THE ONLY THING I
FOUND IS YOUR SUITCASE.'

MARK WAS SO GLAD THAT HE STARTED SMILE AND WAS SMILING FOR NEXT
TWENTY MINUTES.

Examiner Comments

This is a very good attempt with a confident and natural use of language and good use of direct speech. There is a wide range of structures, particularly tenses, e.g.: 'I COULDN'T FIND YOU ANYWHERE. THE ONLY THING I FOUND IS YOUR SUITCASE' and the narrative is coherent, with good use of simple linkers, e.g.: 'WHEN', 'TILL', 'AFTER'. The errors are minor and non-impeding, e.g.: 'I WANTED SURPRISE YOU' and articles, but no effort is required from the reader.

Band: 5

PAPER 2 LISTENING**Part 1**

1 B 2 C 3 B 4 B 5 A 6 C 7 C

Part 2

8 B 9 A 10 C 11 A 12 B 13 C

Part 3

14 fit
15 rain
16 boots
17 mini-bus
18 March
19 01252 88492

Part 4

20 A 21 A 22 B 23 A 24 B 25 B

Test 4 transcript

This is the Cambridge Preliminary English Test, Test 4. There are four parts to the test. You will hear each part twice.

For each part of the test, there will be time for you to look through the questions and time for you to check your answers.

Write your answers on the question paper. You will have six minutes at the end of the test to copy your answers onto the answer sheet.

The recording will now be stopped. Please ask any questions now, because you must not speak during the test.

[pause]

Now open your question paper and look at Part 1.

PART 1 *There are seven questions in this part. For each question there are three pictures and a short recording. Choose the correct picture and put a tick in the box below it.*

Before we start, here is an example.

Where did the man leave his camera?

Man: Oh no! I haven't got my camera!

Woman: But you used it just now to take a photograph of the fountain.

Man: Oh I remember, I put it down on the steps while I put my coat on.

Woman: Well, let's drive back quickly – it might still be there.

[pause]

The first picture is correct so there is a tick in box A.

Look at the three pictures for Question 1 now.

[pause]

Now we are ready to start. Listen carefully. You will hear each recording twice.

One. Which of Miranda's things will Lucy be able to use?

Woman: Lucy's joining the tennis club, so that'll be more equipment I have to buy.

Man: Oh well, don't waste too much money. We bought Miranda everything, but then she only went once because she didn't like the teacher. Actually, I think we've still got some of it somewhere. There's a box of balls in the cupboard certainly, but she gave her cousin the racket, and she wears the shoes for other things. But I could look in the cupboard and give you what's there.

Woman: Oh thanks, that'd be great. That would be really helpful.

[pause]

Now listen again.

[The recording is repeated.]

[pause]

Two. What can't the woman find?

Woman: I'm going to mend and paint the shelves in your bedroom today.

Man: Great, Mum. Anything I can do to help?

Woman: Yes, can you go to the shop and get me a new paint brush – this one's too old. But before you do that, ask your father what he's done with the hammer – I've looked everywhere for it. There was nothing in the toolbox except this pair of scissors which I lost months ago!

[pause]

Now listen again.

[The recording is repeated.]

[pause]

Three. Which ring has the woman lost?

Woman: I wonder if you can help me? I ate here in this restaurant last night, and I think I left my ring in the bathroom when I washed my hands. Have you seen it? It's got a square bluey-green stone with lots of smaller stones round it. It's quite valuable but that's not the point – it was my grandmother's and I'd hate to lose it.

[pause]

Now listen again.

[The recording is repeated.]

[pause]

Four. What time did the girl arrive?

Man: Sorry I'm late – have you been here long?

Woman: Well . . . not really, about five or ten minutes perhaps. I left home at five past six and got here at exactly quarter to seven.

Man: Well . . . if we hurry, we'll still make it for the beginning of the film at seven.

[pause]

Now listen again.

[The recording is repeated.]

[pause]

Five. What will be on television at 10 o'clock this evening?

Man: Here is an announcement about a change to our advertised programmes this evening. The football match between Spain and Hungary is now going to finish later than expected. When the match ends at 10.30 our programmes will continue as planned with a visit to an open air rock concert. But 'The Blue World' programme about life under the sea, which was due to begin at 10.00 o'clock this evening will now be shown next week instead.

[pause]

Now listen again.

[The recording is repeated.]

[pause]

Six. Where will the party be?

Man: What time are we leaving for Maria's party tonight?

Woman: Not too early. It'll only take ten minutes to get to the nightclub.

Man: Oh, I thought we were all meeting at the outdoor concert?

Woman: There's been a change of plan. The two of us are meeting Maria at the club. We've told her the party's there. But the other guests will go to her flat and prepare everything while we keep Maria busy. We'll take her back there after about an hour – she will be surprised!

[pause]

Now listen again.

[The recording is repeated.]

[pause]

Seven. What did the man buy?

Woman: Oh, good, you're home! Did you get all the shopping? How about the orange juice?

Man: Well, actually, at first I thought the shop didn't have any orange juice. I was thinking we'd have to manage without. Then I realised they'd moved it to a different shelf. I hope this is enough.

Woman: Don't worry, that's plenty. Did you find the grapes?

Man: Yes, there were lots of grapes. Only they looked a bit sour, so I got strawberries instead. They were a bit expensive, though.

[pause]

Now listen again.

[The recording is repeated.]

That is the end of Part 1.

[pause]

PART 2 *Now turn to Part 2, questions 8–13.*

You will hear a man called Paul Hart talking about his trip to Africa with a team of scientists.

For each question, put a tick in the correct box. You now have 45 seconds to look at the questions for Part 2.

[pause]

Now we are ready to start. Listen carefully. You will hear the recording twice.

Woman: With us today, to tell us about his trip across Africa, is the biologist Paul Hart.

Man: We started on the east coast and travelled on foot across Africa to Gabon in the west, collecting plants and flowers along the way. It wasn't easy, but my route crossed a region rich in plants and I chose it because it won't stay that way for long when more roads are built. It was my only chance to get important information about the natural life of the area.

I had a team of eleven scientists. We walked from six in the morning, but the forest was so thick it took hours to cut our way through it, and some days we only walked one kilometre before dark. Fortunately, we carried special equipment that was very light and we took as little food as possible. But we were always tired when we put the tents up at night.

Sometimes we saw elephants or lions. They were amazing to watch and never attacked us. Every day, I collected plants and added to my notes. There was so much new information to write down. There were, of course, some low points, especially when I got anxious about the team. It was my job to make sure everyone got home safely.

Towards the end of the trip, I suddenly discovered one day that the food had nearly all gone. It was strange because we'd brought enough dried food with us to last the trip – food that wouldn't ever go bad – and we'd stopped at villages for fresh food too. But then I found that some of the team had eaten much more than they were supposed to. I was angry with them because it was a silly thing to do.

Then we started walking again. There were no maps for the area, but we had a local guide. Then one of the team got sick and we couldn't go any further. We let him rest, but he got much worse. Thankfully his life was saved by a fisherman who came along the river in a boat and took him to a doctor in the nearest village.

Finally, I returned home, and I'm back with my family and friends. I really missed them while I was away. But I learnt so much on the trip and I'm really glad I went. I was asked to go on another trip – this time to Australia – but I said that I couldn't because I'm busy here in London. And I think I've done enough travelling.

[pause]

Now listen again.

[The recording is repeated.]

That is the end of Part 2.

[pause]

PART 3 *Now turn to Part 3, questions 14–19.*

You will hear a woman talking about flights in a hot air balloon.

For each question, fill in the missing information in the numbered space. You now have 20 seconds to look at Part 3.

[pause]

Now we are ready to start. Listen carefully. You will hear the recording twice.

Woman: If you're looking for an extra special present for yourself or a friend, why not book a flight in a hot air balloon! These exciting trips give you the chance to enjoy a really unusual view of the countryside.

Children under 12 must be accompanied by an adult. There's no upper age limit and everyone is welcome. However, it is essential that all passengers are fit. This is because you will have to climb in and out of the basket under the balloon.

For a successful flight we need light winds. It's also important that there's no rain and that we have a clear sky. If there is too much cloud we'll cancel the flight and re-arrange it for another date.

The temperature in the air is similar to that on the ground so you should wear casual outdoor clothes. Also, you must remember to wear boots. That's because you may have to walk in fields that are wet and dirty at the end of the trip!

The direction the flight takes depends on the wind. The pilot will choose a suitable landing place which may be between 5 and 30 kilometres from the airfield we start from. But don't worry because transport is provided – a mini-bus will collect you. You won't have to walk all the way back to the airfield!

All our flights take place in the evening and departure times depend on when the sun sets. The season starts in March, and in May, for example, the flights would be at 6.00 p.m. The last flights are in October, and after that we close for the winter.

If you'd like to book a flight or to receive more information about hot air balloons, just call 01252, double 8, 492, or visit our website www.hotairballoons.com. It'll be a trip you'll never forget . . .

[pause]

Now listen again.

[The recording is repeated.]

That is the end of Part 3.

[pause]

PART 4 *Now turn to Part 4, questions 20–25.*

Look at the six sentences for this part. You will hear a conversation between a girl called Ella, and her father, about the school holidays.

Decide if each sentence is correct or incorrect. If it is correct, put a tick in the box under A for YES. If it is not correct, put a tick in the box under B for NO. You now have 20 seconds to look at the questions for Part 4.

[pause]

Now we are ready to start. Listen carefully. You will hear the recording twice.

Man: So Ella, the holidays at last! What are you going to do for the next three weeks?

Girl: Nothing, just relax. I've been so busy at school recently, what with my exams and everything; I just want to relax for a while.

Man: Well, yes you have done a lot of studying, but surely you want to do something in the holidays . . . I don't know . . . have some friends round perhaps or maybe we could all go camping for a few nights?

Girl: Mmm . . . I always have friends round in term time; I'd just like to have some time to myself.

Man: Oh, I see.

Girl: Anyway, to be honest, I need a break from my friends. All they ever do is talk about pop-stars and make-up. None of them seem to be interested in my kind of things.

Man: OK, then. How about you, your brother Alex and me going off to the beach for a couple of days; you know Alex loves camping and I could easily take some time off work . . .

Girl: Dad, it's spring! The sea will be freezing and there'll probably be a gale blowing, like last time, when we had to come home early because our tent got flooded! No way! I just want to relax in my warm, cosy bedroom thanks!

Man: Yes, but you need to get out and get some fresh air. I know . . . I thought you were going to help Mr Atkins with that new horse he's bought. What happened to that idea?

Girl: Well, I'd love to do that this holiday, but when I asked him about it he said that he thought I was perhaps too young to look after a horse on my own. "Maybe next year" he said.

Man: Well, I give up! Don't get to the end of the holiday and complain that you've been bored with just sitting around all the time! Nothing I suggest seems any good . . .

[pause]

Now listen again.

[The recording is repeated.]

That is the end of Part 4.

[pause]

You now have six minutes to check and copy your answers on to the answer sheet.

Note: Teacher, stop the recording here and time six minutes. Remind students when there is **one** minute remaining.

That is the end of the test.