

Essay

(Test 1, Part 1, Question 1)

Script A: Good answer

There are many things young people can do so to protect and improve their local environment. Some of them are recycling, using cars less, and planting trees.

First of all, they can make sure that things such as plastic containers, glass bottles and newspapers are recycled. And they can pick up any litter they find in the street and put into a rubbish bin.

Secondly, nowadays the air is polluted because too many people use cars, even to go very short distances. Young people can try use public transport or walk or cycle to their destinations instead. By doing this, they would make their environment less polluted and they would be able to enjoy cleaner air.

Finally, they can help to make their local environment greener by helping to look after public parks or gardens. They can also plant trees or help people who want to grow vegetables in their gardens.

All these actions will make their areas look cleaner and more pleasant and also help save the world's natural resources. We will all have a better future if young people do everything possible to help protect and improve their environment.

Examiner comments

The **content** in this essay is relevant, with the three notes fully addressed, so the reader is fully informed. Recycling a variety of things is discussed in the second paragraph. Reducing car use is discussed in the third paragraph, with solutions such as **cycling or walking**. A third idea (**helping to look after green spaces**) is introduced in the fourth paragraph.

The **organisation** is very good. The writer has used clear paragraphs and connecting words such as **First of all**, **Secondly**, and **By doing this**. It is in an appropriate semi-formal style and it succeeds in holding the reader's attention, so it is good at **communicating** its message. The **language** is mostly accurate and shows a good range of vocabulary, including the appropriate use of less common lexis such as **make their environment less polluted** and **help save the world's natural resources**. There is a range of simple and complex grammatical forms, for example, **make sure that things such as ... are recycled**, **pick up any litter they find in the street** and **too many people use cars, even to go very short distances**.

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(Test 1, Part 1, Question 1)

Script B: Satisfactory answer

What can young people do to protect the environment? This is an interesting topic of which I am going to talk about.

People can do this very easily, in fact they can do loads of things. Just doing things like recycling and don't throwing rubbish in the street is important, but it is also important to make other people be aware of this. To show them that the local environment is responsibility for everyone.

Another way is to save energy, we can all do it. Closing the taps and not be using too much water, for example, is important. And young people can go to school or university by cycle or public transport. Forget the car! And they try improve the renewable energy, because this doesn't do any damage to the nature and it never runs out.

The future is for the young people. If the young people don't care about this, who is going to care about it?

Examiner comments

The **content** in this essay is good: it covers a number of different suggestions to improve the environment, so the target reader would be well-informed. It is **organised** into paragraphs, but the topics in the third paragraph could have been better organised. The style is at times too informal, e.g. *loads of things* and *Forget the car!*, which makes its **communicative** value less successful. There is an attempt to use a variety of **language**, but there are a number of errors (e.g. *don't throwing*, *not be using*).

Essay

(Test 1, Part 1, Question 1)

Script C: Unsatisfactory answer

I think the most important thing for the environment in my local area is recycling. It is very important to recycle and I think we can do more in that way. There are no recycling bins for each house where I live, and I know that some of the governments start off this.

So I think there should be more recycling bins for each house. If this is not possible, may be there can be more bottle bank, recycling areas and places for old shopping bags nearby. There are lots of supermarkets in my area and I think they would be good places to have these recycling areas, because they are somewhere to go for everyone.

It is very important that young people do their best to help the environment because we will have to live in this world in the future. In conclusion, if people can do that kinds of thing the environment will be protect by local city to local city.

Examiner comments

This essay deals with only one of the notes: recycling, so its **content** is unsatisfactory. It refers fully to how to improve recycling but does not address the second point: cycling or walking instead of using cars. The writer also fails to introduce a third point. This means it fails to **communicate** successfully, even when the essay is **organised** into paragraphs and in an appropriately formal style. The **language** is generally accurate, but there is a lot of repetition, with a limited range of structures and vocabulary.