

## ANEXO 1

(Diversos ejemplos de composiciones reales con su calificación. Se observarán errores gramaticales y de ortografía)

### EJEMPLO 1.

#### TEMA: Gestión de catástrofes naturales

#### CALIFICACIÓN. 1+

The National School of civil protection is giving special courses about natural disasters with the Armed Forces, this kind of courses are made to train the security forces and the Armed Forces for the actuation on this situations. The armed forces didn't use to have have that kind of missions in the past, but seven years ago the Spanish Gobernement decided to create a new unit fighting on this special situatons, it is called UME (EMERGENCY MILITARY UNIT), and there are soldiers from the three parts of the armed Forces. From the Army, wich gives the UME the most of the peopIe, they are trained as specialists on situations relationated with the works wich made another civil groups like Firefighters, Forest Guards,etc.

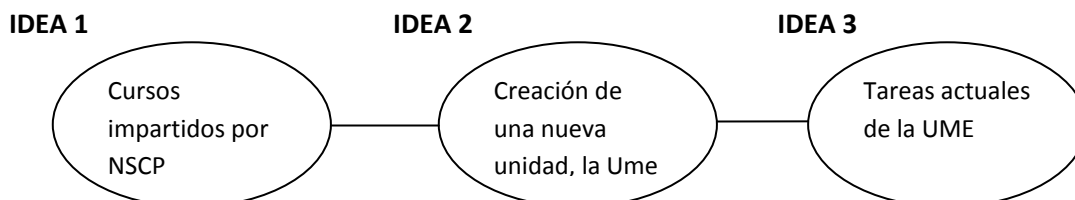
For example the Navy , gives support and aid for sea opinion or the transport of equipmemt by sea, the Air Force, wich gives the UME the aerial support on situations like rescue on the mountains, with helicopters, on the fighting against the fire,or transport of all the things that this unit need to use on this situations. But this unit wasn't created to give aid on the National Territory, Aii this people can be posted on a foreign country to give aid to another people who had suffered some naturaI opinion, Iike on the Earthquake of Haity the last month ,or in the same dissaster on Chile two weeks ago,in this situation , for exampIe, they have a lot of equipment for the rescue of people, like search and rescue dog teams, and they have rescued lot of people because they had a very fast deployment at the dissaster zone, that reaction helped then to rescue lots of people wich where under the fallen buildings, and wich would have died if there where not this people helping after the dissaster.

Sometimes when this kind of people have to go to a foreing country to give aid and support there are lots of problems, like the communication between all the Aid Units or NGO's (None Gobernement Organizations),because there are a lot of people which doesn't speak the same language, or don 't follow the same rules on this kind of operations, that are the first problems, and at the end the most important because if there were not any coordination rules, maybe that aid could turn back on another problems or dangerous situations, although they only want to help the injured people. Then there have to be some coordination rules like a following guide where this kind of aid organizations can follow to make a coordinated and more efficient work, like they want to do.

But this is not the only thing that could bring problems on a natural dissaster situation because even here, in our country, sometimes there are not that kind of rules between our aiding organizations, some of them like the Civilian Protecction, the Civil Guard, the police and on another special situations the Army, must follow some coordination rules, the work wich some of them do can be a difficulty for another people's work, ending sometimes on accidents and more injured people, this is the reason why the National Civil Protection School is giving this kind of courses with the Armed Forces, because in the most of the situations both of them have the command on the natural disasters situations

## Análisis

La introducción no está desarrollada de forma efectiva. El alumno presenta distintas ideas que deberían estar desarrolladas en distintos párrafos. No existe una introducción real (INTRODUCCIÓN DE LA IDEA A DESARROLLAR + ORACIONES DE APOYO + OBJETIVO) sino que el alumno escribe como si se tratara del cuerpo del artículo siguiendo este esquema:



Esto no facilita la comprensión al lector porque encuentra una serie de ideas sin conexión y sin desarrollar. Hubiera sido más adecuado mencionar estas tres ideas al final de la introducción, en la oración en la explicamos cuál es el objetivo de nuestro escrito, y después desarrollar esas tres ideas en tres párrafos distintos en el cuerpo del artículo.

El mal uso de la puntuación, la coma en este caso, también hace que las ideas presentadas aparezcan de manera inconexa y poco clara, como vemos en el siguiente párrafo:

*For example the Navy, gives support and aid for sea disasters or the transport of equipment by sea, the Air Force, which gives the UME the aerial support on situations like rescue on the mountains, with helicopters, on the fighting against the fire, or transport of all the things that this unit need to use on this situations.*

Una buena puntuación sería la siguiente:

*The Navy gives support and aid for sea disasters or the transport of equipment by sea whereas the Air force gives the UME air support on situations such as mountain rescue, fire fighting, or equipment the transport of equipment and material.*

### ATENCIÓN

El uso de la coma se utiliza para separar bloques de pensamiento o agrupamientos lógicos. Por ejemplo, una serie de frases, nombres, adjetivos, verbos.