

FCE, CAE AND CPE LEVELS

- **WORKSHEET INSTRUCTIONS: FIND SOMEONE WHO...**

This is a mingle activity to talk about what students did over the summer. It practises forming questions and giving answers in the past tense and also using phrasal verbs in context, which is essential for higher levels. Look at the worksheets as a class and check everyone understands the meanings. Ask students to form one or two questions correctly as an example. Then explain they are going to ask their classmates these questions. Students move around the class talking to different people, including the teacher, and noting down a name and any interesting information for each point. They must be prepared to expand on the information and try to use appropriate vocabulary and grammar structures.

(for example they should be able to say “**I wish I had gone** to the beach but I had to work”)

Feedback as a class briefly to hear about any interesting summer experiences. Make sure students record the phrasal verbs.

- **Upper-intermediate and FCE:** Follow up the exercise asking more questions, e.g. Give us an example of when you have fallen out with someone, Do you normally get on well with your classmates/colleagues? Are you a person who likes taking risks? ...etc
- **CAE and CPE:** Follow up the exercise asking students to expand on the information and discuss things more generally: Why is it good to catch up with old friends? Is it a bad thing to get hooked on something like a video game or a phone app? Encourage them to use any idioms they know connected to the topics.