

## PET: USEFUL EXPRESSIONS

### PART 1. Student and examiner: Short questions and answers

- **Where are you from?**
  - I'm from ....
  - It's in the South of Spain.
  - I was born in .... but now I live in ...
- **Do you work or are you a student?**
  - I'm studying...
  - I work as a/an...
  - I am currently unemployed and looking for a job. I would like to be a/an...
- **Do you enjoy studying English?**
  - **Remember:**
    - **Enjoy/love/like/dislike/hate + -ing**
  - I love studying English because...
  - I'm really into travelling....
  - I'm interested in learning other languages...
- **Do you think English will be useful for you in the future?**
  - I think it will be useful because I'll be able to...
  - I think it will be useful because it will give the opportunity to ....
- **What do you do yesterday/last weekend?**
  - **Remember:**
    - **Past simple!**
    - **Play+ a ball**
    - **Do+ a skill**
    - **Go+ing**
  - I **went** to...
  - I **hung** out with my friends
  - I **watched** a film
  - I **played** football
  - I **did** yoga
  - I **went** swimming
- **What do you enjoy doing in your free time?**
  - **Remember:**
    - **I'm keen on /good at/ interested in/ really into + -ing/ noun**
    - **To include adverbs of frequency:**
      - **Once/twice a week**
      - **Three times a week**
      - **I + always/sometimes/never/hardly ever/rarely/often + bare infinitive**
  - I'm a member of a .... club.
  - I love going climbing and hanging out with my friends...

## PART 2. Student and student: interactive tasks (look at your partner 😊)

- To begin the test, please ask: **“Shall I start?”**
- **Discuss the options:**
  - How about / What about + ing?
  - Let's consider this option
  - Let's look at this option
  - Shall we move on to this option?
  - I agree/disagree because....
  - That's a good idea
- **Decide the best:**
  - We need to make a decision
  - Let's make a decision
  - Which do you think is the best option?

## PART 3. Photo description

- **Think about:**
  - Where was the photo taken?
  - What is the weather like?
  - What are they doing?
  - How old are they? In their twenties, thirties, forties, fifties, ...
  - How might they be feeling?
  - Are they standing up or sitting down?
  - What can you see in the foreground / background?
  - If you can't remember the name, remember you can paraphrase, for example, “it's a kind of...”

## PART 4. Examiner asks questions and the students interact

- **The examiner will say:**
  - Your photographs showed people.....(for example: doing sport). Now talk together about... (for example: sports)
- **Remember to:**
  - Ask your partner questions related to the topic
  - Respond to your partner:
    - **“That's interesting/ fascinating”**
    - **Me too** (to agree with your partner)
    - **Me neither** (to disagree with your partner)

**Good luck.**  
**By Victoria Mackellar.**